**Elementary Literacy Context for Learning Information**

Use the Context for Learning Information to supply information about your school/classroom context.

**Part 1 - About the School Where You Are Teaching**

**1.** In what type of school do you teach?

* **Elementary school:** Farragut Intermediate School
* **Suburban:** Farragut Intermediate School is located in a suburb of Knoxville, Tennessee called Farragut.

**2.** List any special features of your school or classroom setting (e.g., charter, co-teaching, themed magnet, classroom aide, bilingual, team taught with a special education teacher) that will affect your teaching in this learning segment.

* At Farragut Intermediate there is a big emphasis on team teaching. Every two classrooms are connected which provides team teachers with a great advantage as far as planning goes. All teachers at the school are required to meet together twice a week for PLC (Professional Learning Community) meetings. These meeting times are used to discuss test scores and learning strategies that need to be addressed, as well as many other topics that need to be discussed among the grade levels.

**3.** Describe any district, school, or cooperating teacher requirements or expectations that might affect your planning or delivery of instruction, such as required curricula, pacing plan, use of specific instructional strategies, or standardized tests.

* There are no real obstacles are requirements that will affect my lesson at Farragut Intermediate School. The only aspect that is different than what I am used to is the strict use of the textbook by the teacher. I think it will be extremely different for me to plan a lesson using this structured math book. However, having the book to reference to may prove to be extremely beneficial.